

REPORT- RIDS
A VISIT TO RAIL MUSEUM On 06.07.24 (CLASS IX &X)

On July 6th 2024, a visit to the Rail Museum was organized for a group of students of class IX & X as a part of RIDS activity. This visit was guided by Mr. D. Balaguravaiah, a Senior Section Engineer. This field trip was a remarkable opportunity for students to learn about the history and evolution of railways in India.

He provided insightful commentary on the various exhibits, which included vintage locomotives, historical artifacts, and interactive displays. The students were fascinated by the intricate engineering and the rich history and development behind the railway system. This visit not only broadened their knowledge but also sparked a newfound interest in the field of transportation engineering and history.





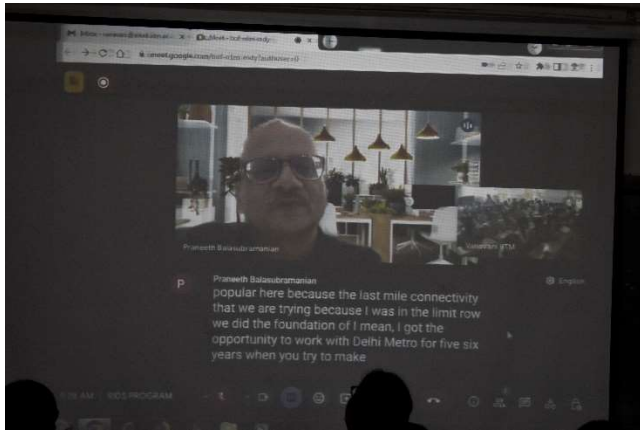


VIRTUAL MEET WITH JAPAN DELEGATE ON 09.07.24

As a part of RIDS activity, our school hosted a virtual meet for class IX & X with Mr. Subrato Hazra, a Japanese delegate working in Japan L&T on July 9th 2024. He has 33 years of experience in Railways, 20 years with Indian Railways & Delhi metro, part of L&T railway business (public space engineering projects like stations, depots for Indian railways) and now he is a part of L&T buildings and factories business unit supporting for high speed railways for India.

This interaction was a unique opportunity for the students as the delegate

discussed various developments and projects undertaken by L&T, highlighting the technological advancements in Indian and Japanese railways. The students were highly engaged, asking numerous questions and gaining valuable knowledge about his experience working Japan Railways. We thank our alumnus Mr. Jason Fredrick for initiating the session with Mr. Subrato Hazra.



SLIDE SHOW ON 12.07.24(CLASS IX & X)

Students of class IX & X were divided into 4 groups and presented their findings in the form of PowerPoint Presentation on July 12th 2024 as a part of RIDS activity. This presentation shows enthusiastic participation from students, who presented their findings on development of Railways and variety of aspects which includes fastest train and its speed, Average number of passengers travelling per day, Electrification status of railways, Safety measures and unique aspects of railways of India, Germany, Singapore, and Japan.

The event was witnessed by Mr. S.K. Satish Kumar, a Senior Section Engineer at ICF, who appreciated the students' findings, hard work and creativity. The first position was given to presentation made by team Japan, which impressed the judges with its depth of research, engaging delivery and multimedia design. The second position was given to presentation made by team India, which was equally compelling and informative. A presentation made by team of Singapore and Germany received special recognition for its excellent explanation and visual appeal. This competition provided the students with an excellent platform to showcase their presentation skills and knowledge, while also fostering a healthy spirit of competition.



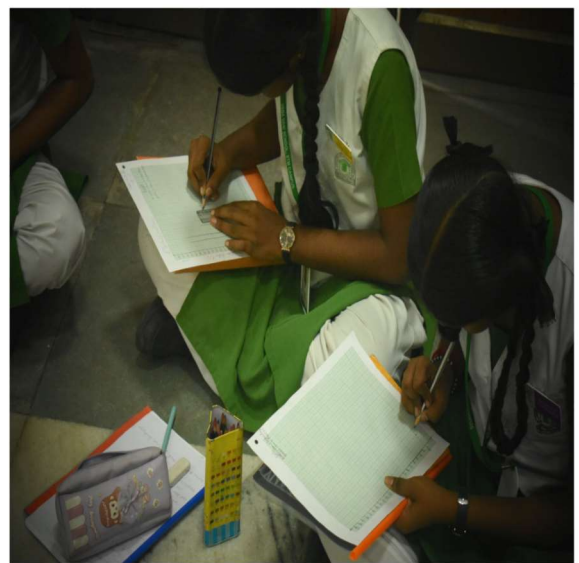
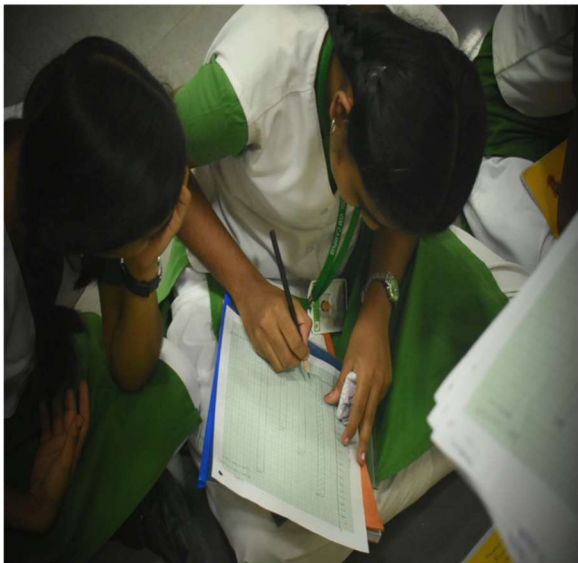


Comparative Analysis, online Quiz, Graphing, and Slogan Writing **- July 16, 2024**

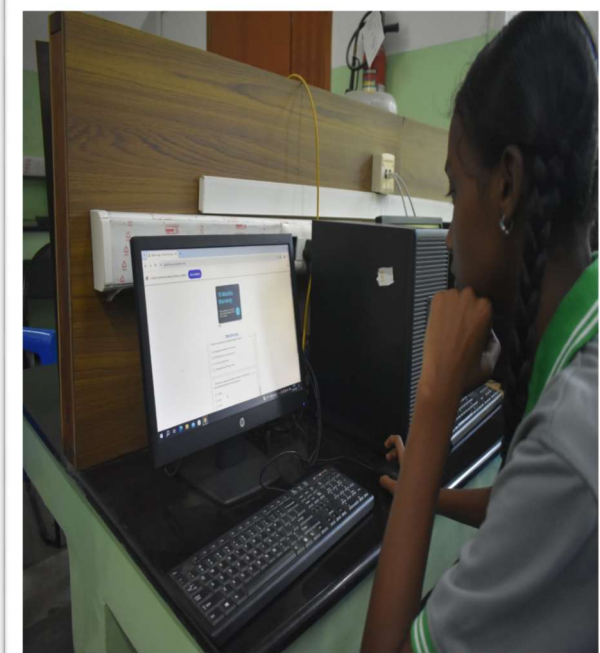
As a part of RIDS activity all the students of classes IX and X divided into groups, undertook a comparative analysis of specific aspects of railways of the chosen countries. The day captured the findings of railways of all the four countries in a single tabulation which gave the students a complete comparison. Students undertook a comparative analysis of specific aspects of railways of the chosen countries like fastest train and its speed, Average number of passengers travelling per day, Electrification status of railways through a bar graph.

Also students answered to few questions correlated Physics in day to-day life. They listed out some safety measures and unique aspects in railways of different countries. This data-driven approach enhanced their understanding and analytical skills. The day included an online quiz, testing knowledge on rail transport history, technology, upcoming projects and sustainability of the chosen countries. They also participated in slogan writing, provided creative slogans and catchy phrases on the topic "Safety measures of Railways"

These activities not only enriched the students' knowledge but also honed their analytical, presentation, and creative skills. The RIDS program proved to be an invaluable educational experience, fostering curiosity and a deeper understanding of the railway system's significance in various countries.



ONLINE QUIZ



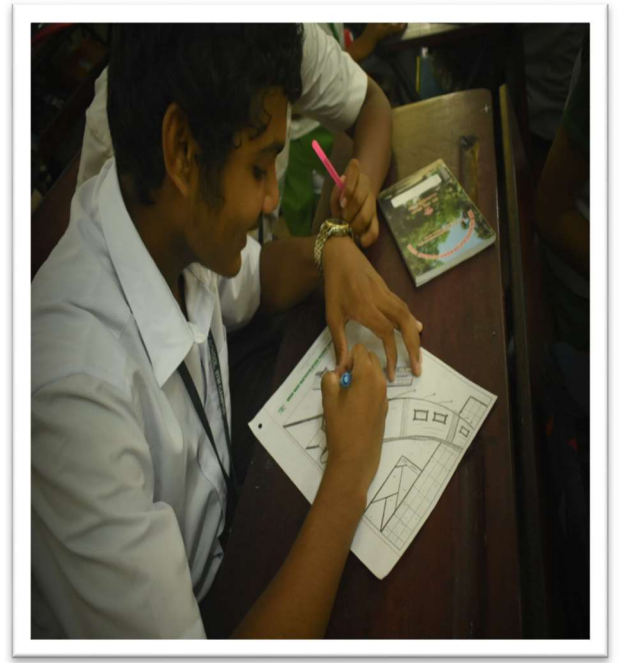
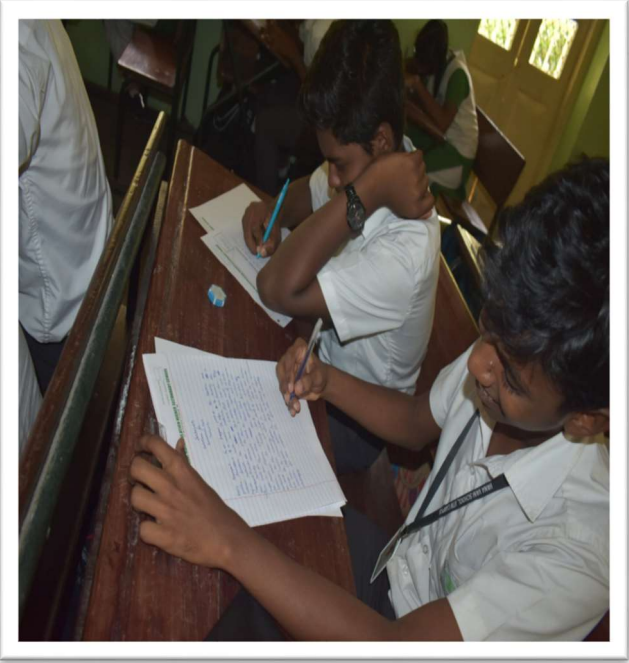
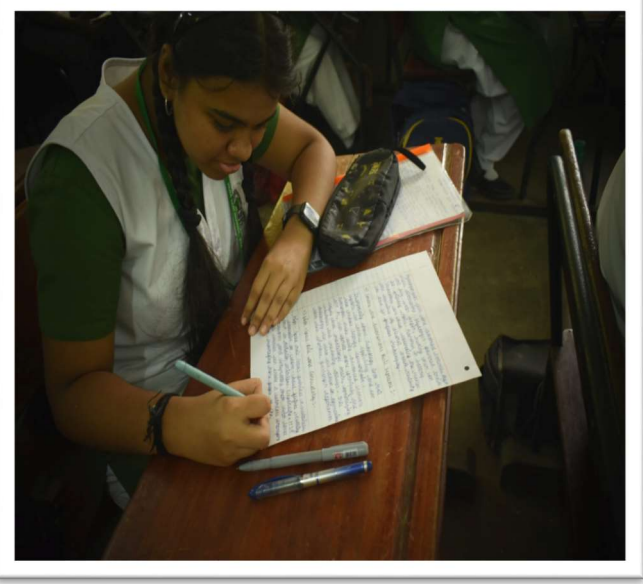
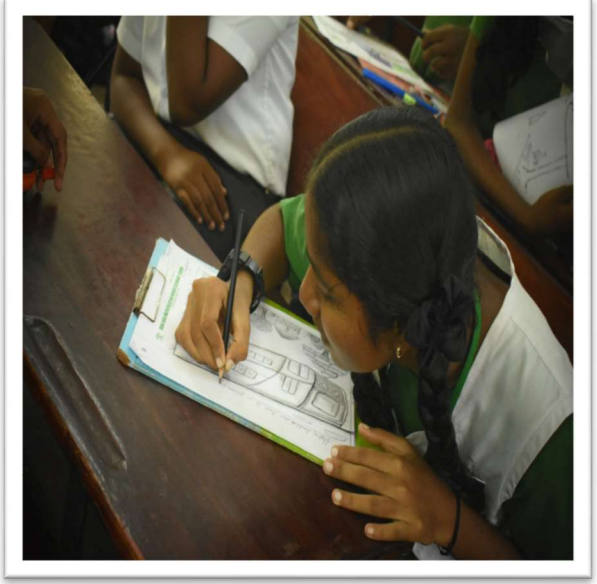
SLOGAN ON RAILWAY SAFETY MEASURE



CREATIVE WRITING AND SKETCHING – JULY 16, 2024

On July 16, 2024, As a part of RIDS activity, all the students of classes IX and X took part in creative writing on the topic "Sustainable Solutions for Tomorrow's Rail Transport" and the work of the students were graded and displayed.

Complementing this, there was a Creative visualization, on the topic "Imaginative sketching of a futuristic train" where students illustrated their innovative ideas for future rail transport through their artwork and they appreciated the recent developments and sustainable transportation practices in the Railway network, that would revolutionize the future of railways.



RIDS GRAND FINALE - July 31, 2024

The students of class IX & X hosted the grand finale of the RIDS (Recognition of International Dimension in Schools) activity on July 31, 2024. The Students displayed all their findings and work in the form of charts, graphs, sketches and essays.

The highlight of this day was the presence of an esteemed Resource person, Ms. Mami Teraoka, a Researcher/Adviser, Consulate General of Japan, who provided the valuable feedback of the students work and was honored by the Vice Principal Mrs.Princy Tom. She highlighted the importance of the process of learning through team work in collaborating with other countries. She also spoke about the similarities between Japan and South India and how a lot of Japanese companies are supporting the Metro Railways. She appreciated such events in promoting cross-cultural understanding and strengthening bilateral relations between Indian Railways and Japanese Railways.

The School extends its heartfelt thanks to the Consulate General of Japan and all participants for making the RIDS Grand Finale a resounding success. Parents also visited the display of RIDS grand finale.



VANA VANI MATRICULATION HIGHER SECONDARY SCHOOL
IITM CAMPUS, CHENNAI-36.
(Managed by IIT Madras Educational Trust)

RECOGNITION OF INTERNATIONAL DIMENSION IN SCHOOLS (RIDS)

THE STUDENTS OF STD IX & X CORDIALLY INVITE YOU ALL TO THE GRAND FINALE OF RIDS ACTIVITY

SURGING RAILWAYS- LIFELINE OF ECONOMY IN DIFFERENT COUNTRIES.

MS.MAMI TERAOKA

(RESEARCHER/ADVISER, CULTURE AND INFORMATION SECTION, CONSULATE-GENERAL OF JAPAN, CHENNAI)

has graciously accepted to witness the event and address the gathering.

DATE : 31.07.24 DAY : WEDNESDAY

TIME : 1:30 PM

VENUE : PRIMARY AUDITORIUM







The Hindu
Thursday, 15th August, 2024

attendance. The event was graced by Chief Guest Thiru Karunanidhi, MLA, Guest of Honour Thiru K. Ezhumalai, Thiru P. Maari, Correspondent Sri Pradeep Chordiya, Secretary Shri Piyush Bhandari, and the Headmistress. Thiru Karunanidhi emphasised the government's commitment to supporting education and ensuring no child is left behind due to lack of transportation. A total of 60 bicycles were distributed, bringing joy and gratitude to the students. The event concluded with a vote of thanks.

GRAND FINALE OF THE RIDS

Vana Vani Matriculation Higher Secondary School students of Std. IX and X hosted the grand finale of the RIDS (Recognition of International Dimension in Schools) activity on the topic "Surging Railways." The event compared the development of railways in India with Germany, Singapore, and Japan. Esteemed Resource Person Ms. Mami Teraoka from the Consulate General of Japan provided valuable feedback and was honoured by Vice Principal Mrs. Princy Tom. She praised the students' efforts and highlighted the importance of teamwork and cross-cultural understanding.



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